**Letter and sound awareness**

**Directions:**

Have students point to each word and picture and say each word and item along the line.

Ask the student at the end of each line if they can say another word or words that also begins with the first letter or each line. If they are unable to do that, then supply a few more words that also begin with some of the same letters and see if that sparks a response.

After a while they should be able to provide a few or even many that would indicate that they both see and hear the letter sound correspondences of the first opening letters.